

**SELF-ASSESSMENT SUMMARY FORM**

APPENDIX B1

Educator to complete and submit to evaluator by October 31

Educator:	Position:
Supervising Evaluator:	
Date of Summit/Team Goal Setting Meeting:	

**Part I: Analysis of Student Learning, Growth, and Achievement**

After analyzing available data during your summit, briefly summarize areas of strength and high-priority concerns for your students for this school year. Cite evidence from your analysis of data. This form must be individually submitted by each educator, but the results of Part I can be used by all individuals on a team who jointly analyzed data.

Areas of Student Strengths	Evidence
<ul style="list-style-type: none"> <li>•</li> <li>•</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>•</li> <li>•</li> <li>•</li> </ul>

Areas of High-Priority Concerns	Evidence
<ul style="list-style-type: none"> <li>•</li> <li>•</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>•</li> <li>•</li> <li>•</li> </ul>

**Part II: Assessment of Practice Using Performance Rubrics**

After reviewing the appropriate teacher rubric (classroom or caseload teacher), briefly summarize your areas of strength and your priority areas for professional growth. Please cite the standard(s), indicator(s), or element(s). This form must be individually submitted by each educator, but Part II can be used by all individuals who are preparing to develop team goals.

Areas of Professional Strengths	Standard, Indicator, or Element
<ul style="list-style-type: none"> <li>•</li> <li>•</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>•</li> <li>•</li> <li>•</li> </ul>

Areas for Professional Growth	Standard, Indicator, or Element
<ul style="list-style-type: none"> <li>•</li> <li>•</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>•</li> <li>•</li> <li>•</li> </ul>

Educator's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Evaluator's Signature: \_\_\_\_\_ Date: \_\_\_\_\_