March 31, 2025

Attendees: James Cardaci, Patrick Swett, Kelly Leary, Tara Fletcher, Parent (Aiden Moses) William Moses, Parent (Canyon Soleil) Emily Soleil

- All decisions are data based:
  - Review iReady testing cycle- BOY, MOY, EOY.
    - Discussed instructional pivots based off of iReady data.
    - BOY-EOY- Reading
      - BOY 32% on or above grade level
      - BOY 3 42% or more grade levels below
      - EOY- 41% on or above grade level
      - EOY- 39% or more grade levels below
    - BOY/EOY Math
      - BOY 34% on or above grade level
      - BOY 33% or more grade levels below
      - EOY 42% on or above grade level
      - EOY 29 or more grade levels below
    - Principal reviewed data from 23-24 school year to this year. Student data is similar to previous year (data gathering is 8 weeks earlier)
  - Goal is to maximize human capital at the school
- District has provided level staff funding including raises.
  - Question: Why was iReady data 8 weeks sooner?
    - It was a district decision. Usually this is taken at the end of May. Testing was moved up to right away in September to get a baseline. iReady is in 8-10 week increments. September, December, March.
  - Question: level funding clarification?
    - The district provided funding that would support the current positions and raises. Principal reviewed funding last year and funding this year.
- Proposing today-
  - **Reduction of reading teacher and addition of social studies teacher**
    - Data shows need for literacy support
    - Adding social studies frees up two ELA teachers at 5/6 grade levels to provide literacy services during those blocks.
    - Question- Who does the reading teacher service? (Only ⅚ small group/pull out)
    - Grade 7/8 uses this model and data support that it works.
    - We are not taking away the service, we are redistributing the service.
    - Reaching more students and they will receive instruction from their current teacher.
    - Question: How did this impact the budget?- It doesn't. It's a one for one. Teacher salaries are averaged. Principal reviewed the budget book.

- ■ Discussion around budgeting formulas reviewing the financial weight of each student. Line items are detailed at the district level. School level budget is an aggregate.
- ■ The change does not change staffing at all. Reading teacher will slide over to social studies.
- ■ There is no opposition to this change.
- ■ 5-0 vote confirming change of reading to social studies.

- ○ **Second proposal: Remove computer class and add a science teacher.**
  - ■ The change would free up our math teachers to teach interventions at the 6th grade level. This is something that happens at our 7/8th grade level.
  - ■ Question: What is the value of the computer teacher? A: The position has become obsolete. Students get tech infused with one-to-one computers within the classroom. There is limited standard curriculum.
    - ● Parent- computer is a redundancy because they are already getting this in class.
    - ● Answer- STEM touches upon computer skills in AA. There is a significant redundancy across all content areas.
  - ■ This is a one for one swap with an emphasis on improving our math numbers. This has been piloted and we have great results.
  - ■ Vote- 4-0 to eliminate the computer position and add science position at the 6th grade level. (Emily had to step out of the meeting).
- ○ Principal discussed school committee timeline for approval.