

## School Site Council Minutes March 8th 2024

Attendance:

Kathleen Huntley

Gretchen Sanchez

Beth Gaspar

Sophia Chin-Chap

Maria De Araujo

Monica Meng

Community Member:

Elise

QIP Goals 2024-2025

- Will be written for a 3 year cycle
- Need to solidify school vision & mission statement
- Definitely have an Engagement Goal aligned with the district initiative

Goal #1 - SEL - Community Engagement

- How can we build Abraham Lincoln values back into our QIP?
- How are we building community relationships
  -
- Building relationships w/families
  - What do they like/dislike?
  - What do they wish would happen here at Lincoln?
  - What are our roadblocks?
  - What are our Strengths/Weaknesses
  - What is missing for certain populations?
  - Are we culturally responsive?
- Resources coming: A calendar organized by month including lessons on Cultural topics and resources spread out throughout the year.
  - This includes a set of lessons with components for people to do at home to keep families involved..

Goal #2 -Math Growth & Development of Number Sense

- build upon implementation that began this year.
- New MATH resource teacher this year.
- Added ST MATH (very successful)Start referring to substitute teachers, para's, lunch monitors as guest teachers in hopes to build a positive school community and culture.

Community Events: Brainstorming around:

- School Events for the Community

- Cultural events: multicultural parade, more than 50 children participated parading around the school representing their cultures.
- Open house: Fire department, Police department, Library, Mill City Grows
- Spooky Night with Book Fair
- Movie Night with Police department
- School dance party
- Creegan Family Night with Multicultural food fair/Book fair
- Penny Wars

Budget Update:

District cuts coming

Previous positions funded from grants and Esser funds that are no longer able to be funded this way.

What staff positions are we deeming as fundamental and most important to keep?

Math/Literacy Interventionists

Kindergarten Paras

1st grade Support

Special ED (Special ED support and staffing the schedule)

What staff positions are we deeming as not as important?

5th strand in 3rd grade

# of tutors (can we potentially extend support with expertise and hours?)

What do other schools have for support staff?

How do they manage without certain staff?

More support around translation tools for communication? PD?

Ways to support our budgets?

Community Resources?