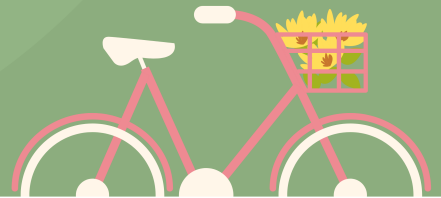




# Adie Weekly News

**Week of 4/29-5/3**

More Information  
[Reallygreatsite.com](http://Reallygreatsite.com)



## **Program Reminder-Morning drop off**

We have a number of parent drop offs in the morning. Just a reminder, please do not drop off the students before **8:28**. Staff arrive at 8:15 and have morning meetings with their classroom team or specialists to prepare for the day. It has been difficult to prepare in the morning because we have a number of students getting dropped off earlier each day. We appreciate your support on this.

## **Dates to Remember**

# 2024 April

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2 Autism Awareness day	3 Weekly early release 1:30	4	5	6
7	8	9	10 Weekly early release 1:30	11	12	13
14	15 VACATION	16 VACATION	17 VACATION	18 VACATION	19 VACATION	20
21	22	23	24 Weekly early release 1:30	25	26	27
28	29	30				

## Curriculum Corner

### Art with Ms. Courtney

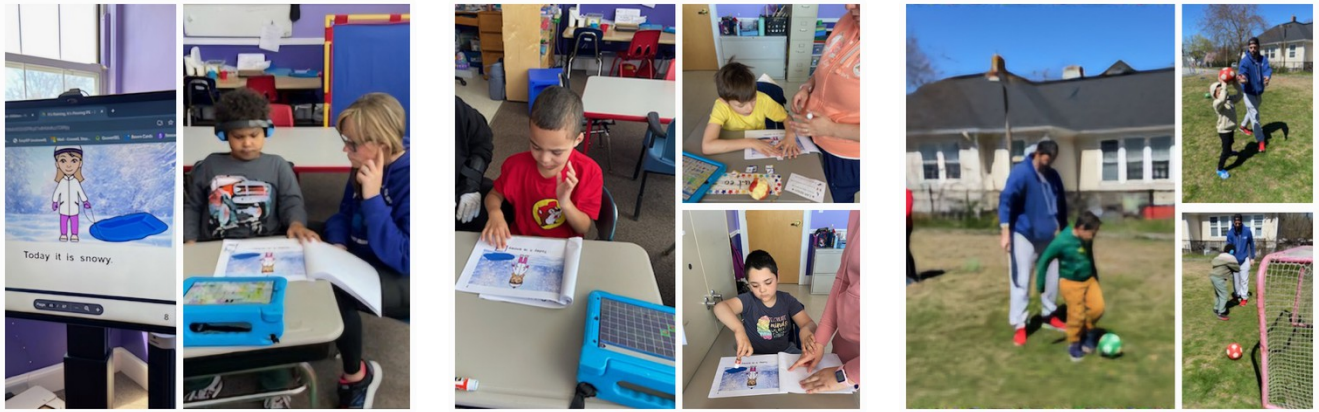
In recognition of Earth Day, students created their own tissue paper earth projects during art class with Ms. Courtney.



### Ms. Stephanie's Class

This week during speech group students in Ms. Stephanie's class worked on weather vocabulary using activities from the Unique Learning curriculum. The students worked on their soccer skills during gym class with Mr. Brian.





## Ms. Becca's Class

Students in Ms. Becca's math class working on adding using manipulatives.



## Ms. Casey and Ms. Sarah's Classes

This week, as a follow lesson for earth day, students in Ms. Casey's room and Ms. Sarah's room followed the steps in a recipe to create "dirt pudding". Students also participated in a number of hands on activities related to the earth day theme.

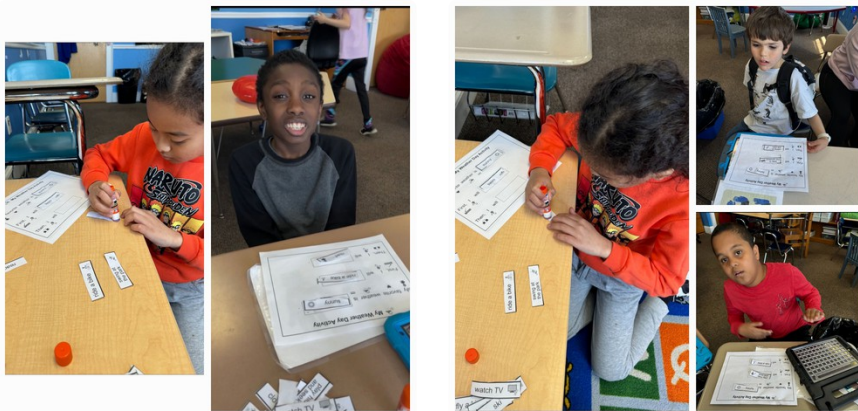






## Ms. Jenna and Ms. Heather's Classes

Students in Ms. Jenna's and Ms. Heather's class completed a number of hands on activities related to the Unique Learning theme: weather.



## Library with Ms. Karen

This week in library with Ms. Karen, the students participated in a number of hands on activities that focused on the core words "open/close". They also completed activities related to the story "Planting a Rainbow" by Lois Elhert.

Week of: 04/22-04/26  
Wednesday

**What are we learning about today?**  
Planting & Colors!

- 1- Listen to the song
- 2- Listen to the story & follow along
- 3- Alphabet & Matching Activities
- 4- Boom Cards
- 5- Pick a book

Week of: 04/22-04/26  
Friday

**What are we learning about today?**  
Core words - Open & Close

- 1- Follow along with device/board
- 2- Listen and follow along with the story
- 3- Listen and follow along
- 4- Making open/close
- 5- Pick/Check out a book



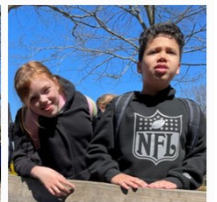
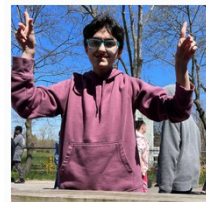
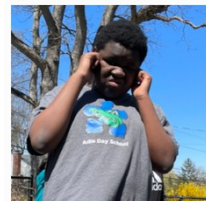
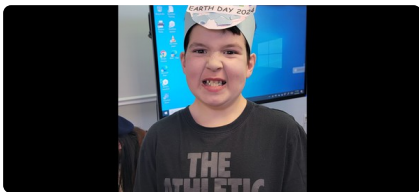
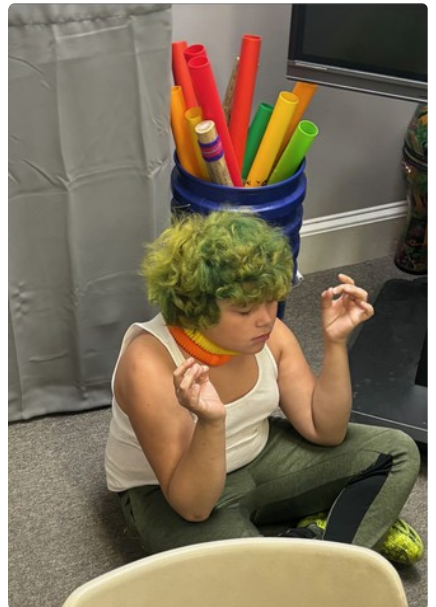




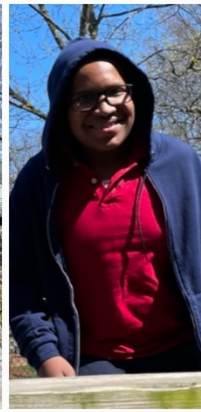
## Fun Around the Program











Umass Lowell is offering a Special Olympics track and field training program. See below for details.



Please cut & paste- here to sign up

<https://www.specialolympicsma.org/program/2024-spring-umass-lowell-track-and-field>

or use QR code on flyer below:

**SPECIAL OLYMPICS TRACK AND FIELD STARTING MAY 5TH**

**Special Olympics Massachusetts**  **UMASS LOWELL** 

**SUNDAYS FROM 10:00-11:30AM AT UMASS LOWELL**

This team will be a training only track and field team for individuals with intellectual disabilities aged 8+, all ability levels are welcome! Registration is on a first come, first served basis. UMass Lowell students will serve as volunteers for this program

**SCAN HERE**



**TO REGISTER**

Contact [ops@specialolympicsma.org](mailto:ops@specialolympicsma.org) if you have any questions

[Link to register](#)





# ALL- ABILITIES ADVENTURES

**Accessible Recreation  
In & Around Lowell**



[Accessible Recreation in and around Lowell](#)

[Adie School Website](#)

[Adie School Facebook Page](#)



**Christine Adams**

Christine is using Smore to create beautiful newsletters