



ADIE WEEKLY NEWS

WEEK OF 1/15 - 1/19

Dates to Remember



Reminder...No School...Monday 1/15 In observance of Martin Luther King, Jr Day

Martin Luther King Jr.

January 15, 1929 - April 4, 1968

If you can't fly, then run,
if you can't run, then walk,
if you can't walk, then crawl,
but whatever you do,
you have to keep moving forward.

- Martin Luther King, Jr.

GeniusQuotes.net

Curriculum Corner

Ms. Allison's Class

Students in Ms. Allison's class working hard on their letters and vocabulary words through the use of a variety of hands on learning materials.





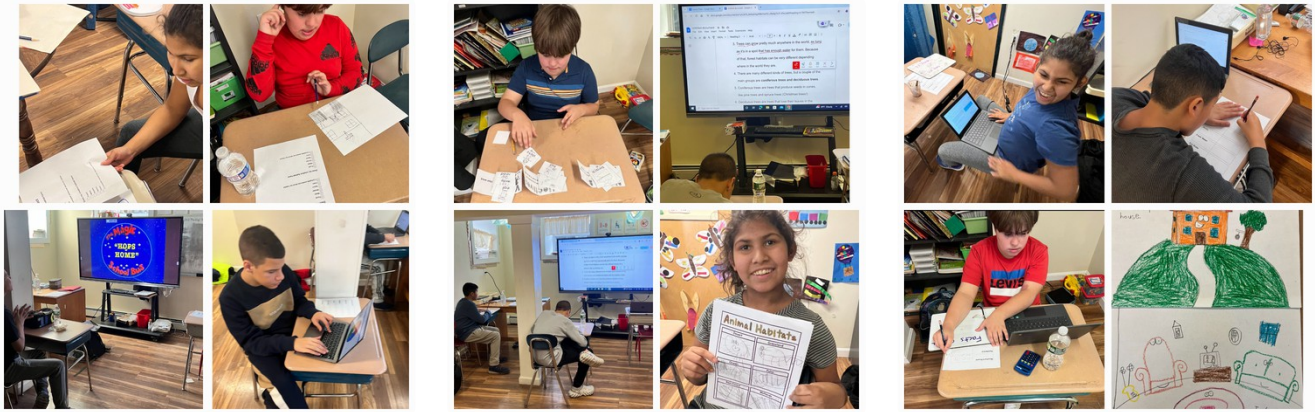
Ms. Kelly's Class

During ELA block, students in Ms. Kelly's class worked on building their high frequency words using a variety of materials. Students used stamps and snap pegs to construct the words. Follow up activities included using the words to build sentences and finding the missing vocabulary words using their AAC devices.



Ms. Ashley's Class

This week Ms. Ashley's class started their science unit on habitats. Students spent time researching facts and drawing pictures of the various habitats found on our planet. As a class, they read an article about a forest habitat and highlighted important information. At the end of the week each student drew a poster of their own houses. After drawing the pictures they explained how their homes were similar to mini-habitats. Then the students created their own habitats using materials found within the classroom. Students were required to make sure that their creative habitat had all of the components needed for an animal or person to survive.



Library with Ms. Karen

This week in library class with Ms. Karen, students continued to work on the core vocabulary words of the month ("more", "done") through a variety of activities. Students also participated in activities based on the story "The Jacket I Wear in The Snow" by Shirley Neitzel.

Week of: 01/08-01/12
Wednesday

1- Read & follow along with core board

2- Listen to the song

3- Alphabet Activities

3- Boom Cards

4- Pick/Check out a book

Week of: 01/08-01/12
Friday

3- More - Follow along with device/board

2- Listen to the story- Find more

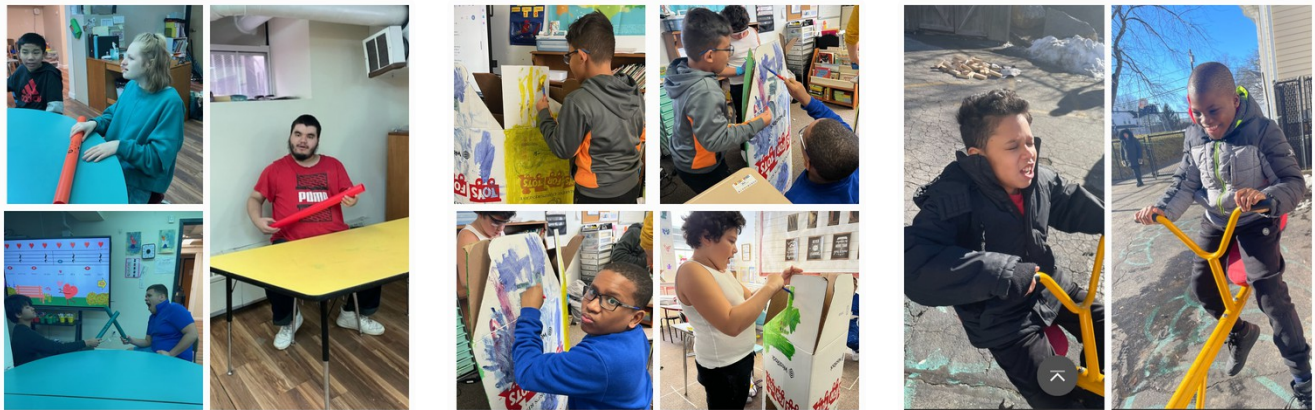
3- Listen to the Song- Find done

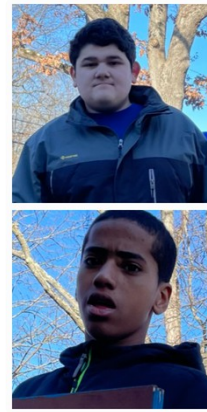
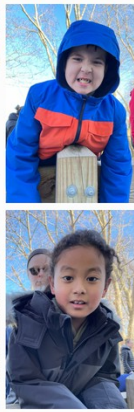
4- Making more/done

4- Boom Cards

5- Pick a book

Fun Around the School





Staff Training

Staff Training

Parent Information/Resources

Core Vocabulary Words -January

Staff/students in the program focus on particular core vocabulary words each month. See below for a list of activities provided by our Speech Language Pathologists for parents to use at home to support the core words the students are learning. This month's core words...*"more", "all done", "finished"*.

PARENT HANDOUTS FOR HOME ACTIVITIES
UTILIZING AAC AND CORE WORD OF THE MONTH

January:

Core word of the month = More/ All Done/ Finished

"More crackers!" "I want more!" "Get more!" "Let's do some more!" The instruction of the word "more" is often debated in early education, however when instructed correctly, it can be a very powerful and useful word. This word also tops high frequency vocabulary lists for toddlers and for preschoolers.

In a given activity, the word "more" can be used to request "more" of almost anything. After requesting to swing, eat crackers, watch TV, drink juice, bounce on a ball, etc., your child can request to continue the activity or get more of a desired item by simply saying "more." He can say "more" to direct you to do more of an activity; to sing "more," to dance "more," to pour out "more" milk, etc.

The word "more" is also used to compare quantities. Model the word "more" during play, snack time or art activities when comparing amounts of toys, crackers or crayons.

'More' and 'all done' or 'finished' are often the first core words that are taught-sometimes through sign language, verbal speech, gestures or AAC. Since this is basic communication that can be conveyed through reaching, pushing away it is used universally. Core words 'more' and 'all done' can be used with ANY activity and in ANY context or setting.

Activities to model and use 'more' 'all done' / 'finished' at home:

1. You tube speech and language songs that target core words:
 - There are good videos/ songs on you tube that repeat the core words. I like to pause the songs on each slide and have the child say the word or phrase. These are great videos and there is one for many of our core words
 - More/ all done core vocabulary song by Speech and Language Songs on You Tube
2. Play: more songs, more tickles, more pushes on a swing, more chasing, all done games
3. Snacks/ Food: more/ all done incorporated at meal time- I want MORE milk; I am ALL DONE with my fruit.
4. Art activities or reading: more coloring; more paint; all done book; read more



MON-SUN: 9:30AM-6:30PM (OPEN PLAY HOURS WILL VARY) | CONTACT

REGISTER WITH WRTS



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WELCOME TO WE ROCK THE SPECTRUM IN WESTFORD, MA

WRTS is committed to providing a safe, nurturing, and fun environment to foster learning, exploration and safe sensory experiences. Through our nonprofit My Brother Rocks The Spectrum Foundation, we provide social skills groups and activities for children across the spectrum.

LEARN MORE

NON PROFIT



"We Rock The Spectrum" inclusive gym

WRTS is committed to providing a safe, nurturing, and fun environment to foster learning, exploration and safe sensory experiences. Through their nonprofit *My Brother Rocks The Spectrum* Foundation, they provide social skills groups and activities for children across the spectrum.

See link below to find out what services/events they offer at their gym...

We Rock The Spectrum Gym

Adie School Links

Adie School Website

Adie School Facebook Page



Christine Adams

Christine is using Smore to create beautiful newsletters