



Adie Weekly News

Week of 1/8-1/12

Hello
January

Dates to Remember



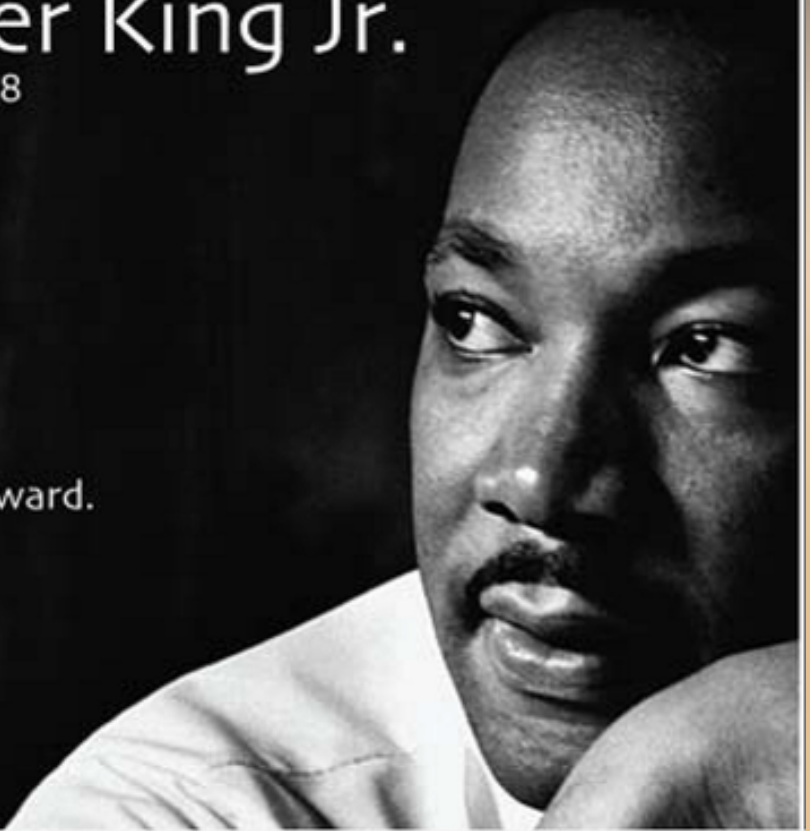
Reminder...No School...Monday 1/15 In observance of Martin Luther King, Jr Day

Martin Luther King Jr.

January 15, 1929 - April 4, 1968

If you can't fly, then run,
if you can't run, then walk,
if you can't walk, then crawl,
but whatever you do,
you have to keep moving forward.

- Martin Luther King, Jr.

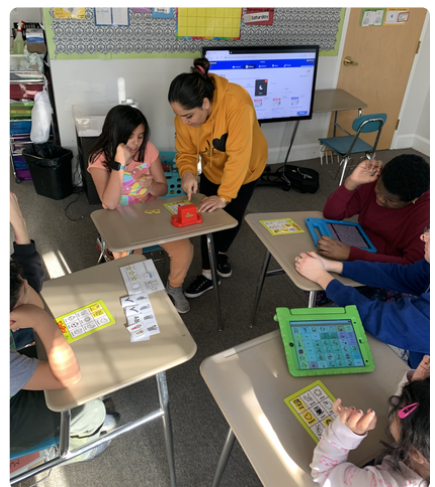


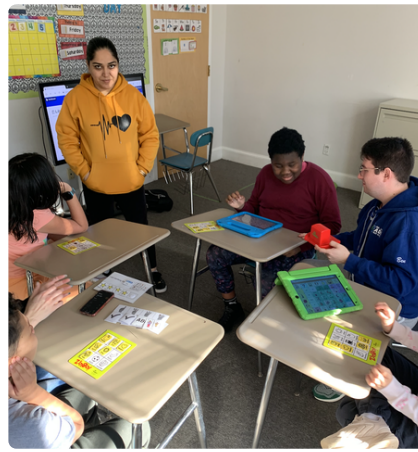
GeniusQuotes.net

Curriculum Corner

Ms. Kelly's Class

During their ELA block, students in Ms. Kelly's class worked on playing Zingo. Students worked on identifying the vocabulary words verbally and/or on their AAC devices, while also practicing turn taking.





Ms. Allison's Class

Students in Ms. Allison's class working hard on their ELA vocabulary words completing a hands on cut and paste activity.





Library with Ms. Karen


This week in library with Ms. Karen students completed follow up activities based on the stories "The Mitten" by Jan Brett and the adapted story "The Lost Mitten". Students also participated in a variety of hands on activities focusing on one of the core vocabulary words of the month..."more".

Week of: 01/01-01/05
Wednesday


1-Read & follow along with adapted book


2-The Mitten Song




3-Mitten & Alphabet Activities



3-Boom Cards




4-Pick/Check out a book




Week of: 01/01-01/05
Friday

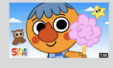
1-More - Follow along with device/board




2-Listen to the story: Find More & Done




3-Listen to the Song- Find more




4-Making more/done



4-Boom Cards



5-Pick/Check out a book





Fun Around the School



Music class



Gym class



Puzzles with friends



Parent Information/Resources



News from Nurse Lea

We will be rescheduling the yearly vision and hearing screening. It was scheduled to take place last Wednesday but we needed to reschedule due to the noise in the building with the roof repairs.

Core Vocabulary Words -January

Staff/students in the program focus on particular core vocabulary words each month. See below for a list of activities provided by our Speech Language Pathologists for parents to use at home to support the core words the students are learning. This month's core words...*"more"*, *"all done"*, *"finished"*.

PARENT HANDOUTS FOR HOME ACTIVITIES
UTILIZING AAC AND CORE WORD OF THE MONTH

January:

Core word of the month = More/ All Done/ Finished

"More crackers!" "I want more!" "Get more!" "Let's do some more!" The instruction of the word "more" is often debated in early education, however when instructed correctly, it can be a very powerful and useful word. This word also tops high frequency vocabulary lists for toddlers and for preschoolers.

In a given activity, the word "more" can be used to request "more" of almost anything.

After requesting to swing, eat crackers, watch TV, drink juice, bounce on a ball, etc., your child can request to continue the activity or get more of a desired item by simply saying "more." He can say "more" to direct you to do more of an activity; to sing "more," to dance "more," to pour out "more" milk, etc.

The word "more" is also used to compare quantities. Model the word "more" during play, snack time or art activities when comparing amounts of toys, crackers or crayons.

'More' and 'all done' or 'finished' are often the first core words that are taught-sometimes through sign language, verbal speech, gestures or AAC. Since this is basic communication that can be conveyed through reaching, pushing away it is used universally. Core words 'more' and 'all done' can be used with ANY activity and in ANY context or setting.

Activities to model and use 'more' 'all done' / 'finished' at home:

1. You tube speech and language songs that target core words:
 - There are good videos/ songs on you tube that repeat the core words. I like to pause the songs on each slide and have the child say the word or phrase. These are great videos and there is one for many of our core words
 - More/ all done core vocabulary song by Speech and Language Songs on You Tube
2. Play: more songs, more tickles, more pushes on a swing, more chasing, all done games
3. Snacks/ Food: more/ all done incorporated at meal time- I want MORE milk; I am ALL DONE with my fruit.
4. Art activities or reading: more coloring; more paint; all done book; read more

Training-Department of Developmental Services (DDS) 101

Need to Know – The Massachusetts Department of Developmental Services will provide this live webinar for individuals and families of all ages.

* The Department of Developmental Services provides supports for individuals with intellectual and developmental disabilities including Autism Spectrum Disorder to enhance opportunities to become fully engaged members of their community.

Learn more about: Eligibility, Transition, Self-Direction, Autism Support.



[Link to Register for the training](#)

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Christine Adams

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